

Eighth Graders Explore Careers

On March 6, eighth graders had a chance to explore the fields of healthcare, culinary arts, skilled trades, information technology and advanced manufacturing. They listened to presentations from professionals in those fields and from Holley students in the Career and Technical Education (CTE) program at Monroe 2–Orleans BOCES. By exposing students to career options at this stage of their education, they have time to begin defining their plans beyond high school. They may decide they want to participate in the CTE programs or try shadowing business professionals.

Professionals from Wegmans, Monroe Community College (MCC), Strong West (University of Rochester Medical Center), BPGreene and Associates, and Allied Builders Inc. spoke about the traditional and not-so-traditional paths they took to their careers. Chef Rob Santiago from Wegmans studied architectural engineering in college, graduated, then realized he hated working in that field. He gave it up and decided to pursue cooking, which was something he enjoyed doing with his family since he was a young boy. He counseled students to not just find a job, but find something they love to do. Santiago talked about the opportunities he has had since joining Wegmans, which involve traveling and learning how to cook ethnic foods from different regions. He takes college courses to further his knowledge. "College helps you grow in your career," said Santiago. "Don't turn down opportunities to expand your knowledge. Right now, there are a lot of scholarships for pastry and culinary arts programs." He said that employers are anxious to take students who've attended a program like the culinary CTE program because it shows that they're serious about studying that field and they're trainable. Joseph Jason is currently a student in the CTE Culinary Arts program. He plans to pursue a two-year degree once he graduates high school. He likes the CTE program and explained that the CTE instructors help students find jobs in their field of study.

Strong West Imaging Clinical Manager Susan Moody and Administrator Bryan O'Donovan talked about all the different jobs at the hospital: research, clinical, administrative, finance and support services. Not everyone who works there has a job in the medical field. "Health care is a field that will always be growing," said O'Donovan. "People will always



Zoe Harding takes a blood pressure reading

need it." Zoe Harding is a student in the CTE Certified Nurse Assisting (CNA) program and she demonstrated how to take a patient's blood pressure.

Evhen Tupis, the owner of BPGreene and Associates, talked about how the information and media technology field requires students to use their knowledge of almost all their school subjects to be successful. "Information Technology requires you to use your skills in probability, logic, scientific method, critical analysis, global and human studies, programming, documentation, visual arts, user experience, teambuilding, negotiation, commercialization, and cost-benefit analysis," said Tupis. "It's not just math and computer science skills you're using." Nick Barrett, a senior in the CTE Computer Technology program, gave the class a demonstration on how to assemble wires to create a network cable.

(continued on p. 5)

Teachers Visit Oxbo

Holley eighth grade teachers toured Oxbo International Corp. in Byron following the CTE presentations at Holley MS/HS to see first-hand where some of Holley graduates land after completing technical education programs. Plant Manager Steve Merritt and Holley graduate Terry Coopenburg discussed job opportunities and experience and character requirements for being hired at Oxbo and into other manufacturing and/or technical jobs. Oxbo develops, manufactures and supplies specialized agricultural equipment for niche market agribusiness worldwide.



From left, teachers Jeff Shannon, Kristin Bless, Nicole Rowley, Melanie Richards, Lisa Wischerath, Tim Rogers and Kathy Monks at Oxbo.

Our District's Mission

We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.

Holley Superintendent Receives Award from NY Library Association

Holley Superintendent Robert D'Angelo was recently honored with the New York Library Association -Section of School Librarians (NYLA/SSL) Secondary Administrator Award for the improvements he has made in the Holley Central School District libraries. Holley MS/HS Librarian Lisa Osur nominated him for the award. She credits him with the construction of the new library at the MS/HS, hiring a professional librarian, Julie Bader, for the Elementary School, and adding support staff to both libraries



From left, Lisa Osur, Robert D'Angelo and Julie Bader in the MS/HS Library.

in the form of an aide at the MS/HS and a teaching assistant at the Elementary School. Osur feels that D'Angelo is deserving of this award because by putting these elements in place, Holley Central Schools are in a better position to affect student learning from kindergarten through 12th grade and prepare students to be college and career ready.

More importantly, according to D'Angelo, the libraries act as extensions of the classroom, where students can receive instruction in a comfortable and positive environment and are encouraged to read. D'Angelo views the library staff as "imparters of knowledge, who support the total curriculum at Holley, not just the English Language Arts component." His goal was to provide the MS/HS with a state-of-the-art facility, in an aesthetically-pleasing environment, with comfortable chairs, room for students to work in small groups, and a bank of computers that students can use for research.

Three years ago, the libraries at Holley were not in such great shape. Osur was the only librarian and she had to travel between both schools. She only had 40 minutes in the Elementary Library per day and was always greeted with a large stack of books to check in and reshelve. There was no time to track down lost materials or help students find resources for classroom projects. As a result, when students reached the MS/HS, the seventh graders didn't have the skills they needed to complete research papers and cite their resources appropriately. By hiring Bader to work exclusively in the Elementary Library and adding dedicated support staff to each library, the librarians are free to actively instruct classes and collaborate with teachers. Bader appreciates the chance to go into the elementary classrooms and interact with the students on a more personal basis. The addition of computer labs adjacent to both libraries allows the librarians to teach literacy lessons to prepare students to work in the digital age and appropriately evaluate the resources they find online.

The librarians have worked hard to attract students to the libraries, too. Audio books have been added to the MS/HS Library, along with graphic novels, digital resources, games and cards. Students are allowed to have small snacks and clear liquids in the MS/HS Library, too. The MS/HS Library now receives over 250 visits from students each day. They can be found playing games such as chess or cards, reading a book in a comfy chair, looking up information on the Internet or studying for a test with fellow classmates. In the fall, Bader started a pumpkin decorating contest in the Elementary Library that elicited over 100 entries that were proudly displayed on the bookshelves. She also started a Dewey the Elf scavenger hunt, where the

students are encouraged to visit the library daily to find the hidden elf and discover new reading material for themselves. She is in the process of creating a book room at the Elementary Library, where teachers can access sets of books to use for guided reading or to have their entire class read the same book. Teachers will be able to search for items online and borrow books from the book room that relate to the modules they are teaching in class. There are plans to catalog the book room at the MS/HS Library in the same way. Students in both schools use the libraries after school for Homework Lab. Osur also credits the Board of Education with bringing back the 5 p.m. bus run that enables students to spend supervised time in the library instead of going home to an empty house.

Osur said the students take pride in their surroundings and keep the MS/HS Library furniture and equipment clean and brand-new looking. At Back to School Nights, parents make a point of stopping in to see the library and what's been added to the space. The collections are growing and circulation has increased. The MS/HS Library and the Holley Community Free Library continuously share resources and support each other so both students and the community benefit from the relationship. Monroe 2–Orleans BOCES helps the libraries add to their collections, organize the Elementary Library book room, and use one automated circulation system for both libraries.

"People go to the library because it provides free access to information, whether it be seeking employment opportunities, researching a course of study or finding a good book to read," said D'Angelo. "It provides them with a positive experience. I am extremely grateful to the community for their continued support of our school budgets and capital improvement projects. It is most gratifying to see both students and community members benefitting from the district facilities and resources. In communities such as Holley, district facilities, such as the libraries, are very important to the community at large and our community members are always welcome to enjoy whatever the district has to offer."

D'Angelo will travel to Tarrytown, NY on May 1 to receive the award at the NYLA/SSL annual conference.

COUNSELING News

ASVAB workshop

The students who took the ASVAB test on March 2 will have an opportunity to participate in a workshop. During the workshop, students will participate in the "OCCU-Find" program that will target occupations and careers based on their test results. This is a great opportunity for students to expand their college searches and discuss their findings with their peers.

Financial Aid Night at Holley

Joe Bailey, Director of Financial Aid, along with Jim Simon, collaborated and offered support to families and students during the FAFSA application process held at the school on March 2. We would like to extend our warmest thanks to both Joe and Jim for their continued support.

Financial Aid for Seniors

Families can still submit the Free Application for Federal Student Aid (FAFSA) if they haven't done so already. If you haven't applied, please do so **immediately** so you don't miss out on funding from loans, grants or other financial aid available to you. Please visit the website, www.fafsa.ed.gov, to file the online form. The website provides worksheets and access to the Federal Student Aid Information Center to assist you in completing the application. **Do not** mail the worksheets to the Federal Student Aid Information Center. If you have any questions about the financial aid process, you can contact the Federal Student Aid Information Center directly at 1-800-433-3243 (Monday through Friday, 8 a.m.-11 p.m.).

Spring Break for Juniors

Spring break is a great opportunity to visit college campuses for the first time. You can register for a tour of the college through their website or by phone. By visiting individual college websites, you can also learn about opportunities for scholarships and special programs. It's not too early to start looking!

SAT/ACT for Juniors

Juniors who haven't taken the SAT/ ACT, or would like to retake the exams, are encouraged to sign up online or by mail. Registration forms are located in the counseling office. Additionally, please make sure you request that your scores be sent to the colleges to which you are applying. Many colleges are requesting that students send scores after the tests have been taken and many scholarships require scores as part of the selection process. If you have any questions, please see your counselor.

- ACT website: www.actstudent.org
- SAT website: www.collegeboard.org

Scholarships! Scholarships! Scholarships!

Seniors are encouraged to visit the counseling office for scholarship opportunities. Many of the scholarships are located on the Holley website at www.holleycsd.org/scholarships. In addition, hard copies of the scholarships have been printed and are located at the attendance desk and in the counseling office. They can also be found on the "scholarship" board in the counseling office. You can visit the following websites for more scholarship information: www. fastweb.com and www.scholarships.com. Please make every effort to apply for these scholarships! If you have any questions, contact Kristina Tese.

Holley vs. Kendall Faculty Game

The Holley Faculty Team competed against the Kendall Faculty Team in basketball at the recent "Cause for the County" game at Kendall Jr./Sr. High School on March 4. Holley won 49-40 in overtime. This is their first win in the three years that they've been competing against Kendall. Ticket proceeds were divided between the Kendall Food Cupboard and Holley Loaf and Ladle. Each food cupboard netted \$500.



Front row, from left, Nate Salisbury, Andrew Grillo, Mike Crissman, Kristina Tese, Justin Tese, John Warram, Mark Thomas and Matthias Ellis. Back row, from left, Dan Wakefield, Greg Parzych, Bill Silpoch, Chris Grasta, Sheena Hamiter, Wil Prince, Jason Cole and Matt Hennard.

Holley Students Have Opportunity to "EXPERIENCE SPAIN"

C tudents who will be in grades 9-12 Oduring the 2016-17 school year have an opportunity to travel to Spain with Spanish Teacher Tammy Menzie. An 11 day trip, titled "Experience Spain," is planned for February 2017 with EF Tours. Students will visit Madrid and Barcelona and partake in many different activities. To view the proposed itinerary, visit www.eftours.com and enter tour number 1703591fr. Student and adult prices are posted, along with different payment options on the EF Tours site. There is still time to sign up for this trip; currently, 19 people are enrolled. You can enroll in the trip online or obtain a paper enrollment handbook and application from Tammy Menzie. Contact her at tmenzie@holleycsd.org with any questions.

Scholarships

Ladies Auxiliary \$300 Memorial Scholarship, applications due April 1, 2015

High school seniors must submit an essay about themselves, including their goals for the future, interests, community and school involvement, and whether or not they have a veteran in their family. All applications can be mailed to the attention of Barb LaBarge, 85 East Avenue, Holley, NY 14470.

The Young Women of Distinction Award, applications due April 13, 2015

This scholarship recognizes female high school seniors in the greater Rochester area who demonstrate excellence in academics, community service and leadership. Recipients receive a \$2,000 scholarship and a paid internship with a local company. All nominees are eligible to apply for paid internships at a local company. For more information, visit http://www.grwc.com/Young-Women-of-Distinction.aspx.

Shelridge Women's Golf Association (SWGA) Scholarship, applications due April 15, 2015

The SWGA awards two \$250 scholarships to young women graduating from high school in Orleans County. The award is paid directly to the recipient. Seniors must be pursuing a twoor four-year degree at a tech college. Applicants must show commitment to and participation in a varsity level sport. They should have a minimum average of 80 percent over the course of their high school career. Please see Kristina Tese for more information.

Orleans Vets Club Scholarships, applications due April 30, 2015

Two \$500 scholarships will be awarded to two seniors. To qualify, students must write an essay (of any length), briefly describing their family's military background, and identify their intended major in college. Mail completed essays to Steve Coville, 38 Platt Street, Albion, NY 14411 or send by email to sfc106@yahoo.com.

Italian Civic League (ICL) Scholarships, applications due April 30, 2015

The ICL will award two \$1,000 scholarships to graduating seniors who will be attending college in the fall of 2015. Students of Italian ancestry may apply for the scholarships to be used towards their college tuition. The winners will be recognized at the ICL Annual Columbus Day Luncheon in October. Please see Kristina Tese for an application.

Rochester District Golf Association (RDGA) Scholarship, applications due May 15, 2015

Applicants must be legal residents of NYS in one of the counties served by the RDGA and enrolled in or accepted for admission as a full-time student in an undergraduate program at an accredited college or university. Preference will be given, but not limited, to applicants enrolled in golf-related fields of study, such as Agronomy, Turf Management, Professional Golf Management, etc. Complete an online application located at www.RDGA.org and submit it with a high school transcript, ACT/SAT scores, college transcript (if applicable), copy of the student aid report from the FAFSA website and letter(s) of recommendation.

Elementary Students of the Month for January



Congratulations to the following students who were recognized as students of the month for January. Pictured in front row, from left, Dylan Ceravolo, Addison Probst and Cadence Merkley. Second row, from left, Jared Bowen, Miguel Vazquez-Pulcino, Laci Brown, Jordan Gamble, Julianna Thomas, Rylie Redmond, Isabella Emery, Cameron Dieter and Hunter Sommerfeldt. Third row, from left, Rachel Kinsey, Trent Wright, Noah St. John, Zachary Sonera, Thomas Dobri, Nicole Millis, Emma Downey, Hayli Kuellertz and Jordan Bull. Back row, from left, Abby Bubb, Anthony Cardenas and Dawson Moy. Missing from photo: Triston McFadden, Carlo Pokol and Callie Updike.

Parents As Reading Partners Begins in April

The Parents As Reading Partners (PARP) program will begin on April 13 and end on May 1. The theme this year will be the "Super Bowl of Reading." Students will read with their parents during this three-week period. Each week, participating students have their name entered into a drawing to have a limo ride to lunch. The assembly to celebrate the end of PARP and announce the grade level winners of the limo ride will be on Friday, May 8 at 2 p.m. Winning students will go to lunch on Wednesday, May 13.

College Acceptances

We are pleased to announce that Joe DeFelice was accepted to Clarkson University; he was also accepted to Gannon University with an annual \$11,000 scholarship. Gunter Hotchkiss was accepted to SUNY Oneonta and Lucas Silvis was accepted to the University at Buffalo.

Congratulations!



(continued from cover)

Eighth Graders Explore Careers

ary Nanni, the vice president and part-owner of Allied Builders Inc., talked about how hard it is to find qualified young people who are willing to work in the skilled trades fields. He said that the CTE programs are "terrific." Nanni, whose company built the Walmart in Brockport and the bus garage, dining hall and athletic fields at Holley MS/HS, offered to let students tour a job site to see what the construction field is like. He said there are many more opportunities for women in construction and engineering, too. Nanni went to college to earn an engineering degree before starting work in construction, but his best friend skipped college to work as a carpenter right out of high school because he wanted to "work with his hands and college wasn't for him." His friend has a successful carpentry business now, but wishes he had the opportunity to attend a CTE program in high school.

CTE student Jeff Hale, who is in the Auto Body/Collision and Repair Technology program, said he knew he wanted to enroll in a CTE program, but he wasn't sure



Jeff Hale works on a brake line

which one. He used to fix cars when he was younger, so the automotive program was a good fit for him, even though he initially considered the personal fitness training program. Hale said he will work with his dad after high school to earn the money to attend college, then pursue an automotive degree. The skills he has already learned in the automotive program are skills he will always have to take care of his own car.

Robert Lasch, from MCC's Precision Machining program, said there is still a demand for workers in advanced manufacturing fields. Computer-aided

Design (CAD) and Computer-aided Manufacturing (CAM) skills are needed to create dies for auto manufacturers, medical saws for orthoscopic surgeries, and windshields for the aerospace industry. Workers run Computer Numerical Control (CNC) machines to cut guitar bodies and optics fabricators make lenses for cell phones and 3-D movies. Lasch said many top manufacturers are headquartered in Rochester. Ben Ross, who is in the **CTE Engineering and Metal Fabrication** Academy program, said he's doing a co-op for a semester, where he's paid to work for a company while he's still learning the trade. He explained that he learned welding and machining in his first year of the program and then chose welding as his focus in the second year.

CTE students who also participated in this event were Angela Pinson from Personal Fitness Training, Luke Westfall from Heating, Ventilation and Air Conditioning (HVAC) and Tiffany McMillion from Baking. The Science, Technology, Engineering and Math (STEM) Coach, Leslie Tanner, organized the career exploration event for the students.

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Holley Announces Second Quarter Honor Rolls

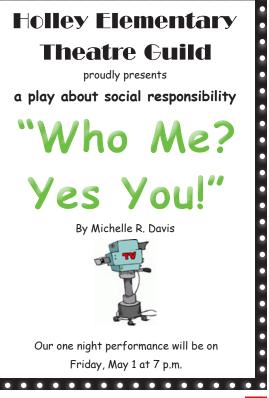
The Elementary School has announced the honor roll and high honor roll for the second marking period for sixth grade. High honors are for all students who maintain a grade average of 89.5 percent or higher. Honors are for students who maintain a grade average of 84.5 to 89.4 percent. The following students received these honors.

HIGH HONOR ROLL

Karl Biedlingmaier, Sabrina Blosenhauer, Abigail Bubb, Anthony Cardenas, Brendan Collins, Hanna Cruz-Robb, Kasey DeFrank, Andrew Drechsel, Brandi Heffernan, Rachael Howard, Erin Kelly, Allison Lyndaker, Alexandra Mendoza, Kayleigh Neale, Nathan Nothnagle, Halee Passarell, Madelyn St. John, Michael Samons, Jr., Kayden Servais, Allyson Skehan, Hayley Skidmore, Annalise Tinkous, Charles Turpyn, Callie Updike, Evan Valentine and Parker Walker.

HONOR ROLL

Julia Buck, Zacharie Dann, Makayla Famoly, David Farruggia, Emily Gemerek, Jayden Gibaud-Mastowski, Kiana Haughton, Ava Hayes, Brianna Heffernan, Richard Hodge II, Madison Lorenzo, Shashona Macphee, Zachary McAllister, Skyla Milazzo, Jazmin Mounts, Dawson Moy, Mackenzy Nenni, Rylee Secor, Jakob Silpoch, Cody Thorne, Allison Trowbridge and Jordan Wright.



Holley Central School District 5

Holley Singers and Musicians Participate in All-County Concert

Holley Elementary Chorus, Middle School Band and High School Chorus students participated in the All-County Concert on Saturday, March 7 at Lyndonville Central Schools. This was another opportunity for some students to showcase their talents in vocal or instrumental music as a follow up to the All-County Performance in Kendall in February.

Guest conductor Andy Clark is an Elementary Vocal Music Teacher at Pembroke Central Schools; he conducted the All-County Elementary Chorus. Terrance Bacon is an Instrumental Music Teacher at Churchville-Chili Central Schools; he conducted the All-County Junior High Band. Maureen J. Reilly is a high school music teacher at Williamsville East High School; she conducted the All-County Senior High Chorus.

Jessica

Mandigo



Middle School Band, front row, from left, Nicole Mrzywka, Alexis Younes, Jocelyn Chilton, Megan Donohue and Alexis Penna. Middle row, from left, Emily Bibby, Ethan Bibby, Matthew Skehan, Jacob Downey and Bradley Kingdollar. Back row, from left, John Mounts, Hunter McLean and Matthew DeSimone.





Elementary Chorus, front row, from left, Brandi Heffernan, Hope Falls, Brianna Heffernan, Allyson Skehan and Rachael Howard. Back row, from left, Grace McKeon, Cora Bennage, Libbie Pecora and Shashona Macphee. Missing from photo: Harleigh Andrews and Emily Gemerek.

High School Chorus, front row, from left, Corinne Johnson, Alice McAllister, Ashlyn Hotchkiss, Alicia Lutes, James Skehan, Nicholas Smith and Makenzie Ferranti. Back row, from left, Melanie Wolf, Adrianna Shepherd, Isaiah Flow, Austen Vroman, McKenna Hargreaves and William Harrington.



Read Across America Day Happens at Holley

On March 2, students in the MS/HS participated in Read Across America Day. This national Read Across America program is sponsored by the National Education Association and occurs on Dr. Seuss' (aka Theodor Geisel) birthday each year. Teachers read some of their favorite Dr. Seuss stories to their classes. Principal Sue Cory read "Green Eggs and Ham" to an eighth grade English class. Students in Spanish 1A and Spanish 2 read "The Cat in the Hat" in Spanish and English while donning the traditional Cat in the Hat stovepipe hat. Oh, the places you'll go, oh, the things you will say, for a chance to read a rhyme on Dr. Seuss Day!

Holley Students Take the Plunge



A group of Holley students recently participated in the Rochester Polar Plunge at Ontario Beach Park and raised over \$200 for Special Olympics New York. From left, Alicia Lutes, Tessa McArthur, Alexis Hinkley-Maier and Alexandria Edwards are ready to jump in Lake Ontario.

HOLLEY DIMENSION April 2015

Technology Club

The Technology Club recently completed constructing a circular picnic table for the Holley MS/HS Student Council that will be placed outside the Dining Hall. The students researched several designs and



The picnic table that the Technology Club constructed for Student Council

presented them to Student Council before the current design was agreed upon. The table took three months to construct, with some finishing work that still needs to be done before it can be used. The table was built by Bryce Baxter, Jason Kimmel, Garret Moy and Alex Lane.

The students learned carpentry skills in teacher Tim Rogers' Technology classes. He had the students design a project on paper first before they began building. Rogers had them construct model hunting cabins so they can practice how to frame in a door or window, erect a wooden staircase to a loft bedroom, construct wall supports and piece together a roof. The skills they use to build the model will translate into a full scale project in the springtime when they build a shed. There are also plans for them to build the dugouts for the soccer field this year.

SPANISH CLASS CREATES BILINGUAL STORYBOOKS

Tammy Menzie's College Spanish class recently created bilingual storybooks for their midterm projects. Menzie also recorded the class reading their books in Spanish and English and created a DVD. The books and DVD were shared with the Elementary School in March. "I am very proud of the hard work of these students," said Menzie. "Their stories are creative and entertaining."



From left, students Cassandra Rivera, Andrew Rowley, Nicole Boyle and Adrianna Shepherd are pictured with their books.

Holley Wrestling Team Ends a Successful Season

by John Grillo, Head Wrestling Coach

The Holley Wrestling team finished their season with 28 wins and 10 losses. They placed first at three tournaments, second in two tournaments and fourth in another tournament. Martin Beadle and Lucas Silvis were named to the Genesee Region Wrestling Team All Stars and Nick Shenck and Brandon Morrell made the Honorable Mention list.



Front row, from left, Nathan Schoonmaker, Kory Puente, Brandon Gardner, Brandon Morrell, Zachary Farruggia, Nick Shenck, Andrew Rowley and Robert Towsley. Middle row, from left, Head Coach John Grillo, Martin Beadle, Damian Schoonmaker, Patrick Purtell, Emma Grathouse, Chris Stern, Zachary Day, Braxton Leary-Hart and Assistant Coach Matthias Ellis II. Back row, from left, Head Assistant Coach Andrew Grillo, Ross Pinson, Lucas Silvis, Student Teacher Dan King, Glenn Robb, Anthony Wright, Austen Vroman and Assistant Coach James Shingleton.

Congratulations to all wrestlers on a very good season.

SAVE THE DATE for MS/HS Bookfair in May



On May 18-21, there will be a Scholastic Bookfair in the MS/HS Library. Bookfair hours are posted on the District Calendar: http://www.holleycsd.org/calendar_events.cfm.

State Assessments

A ttention parents of students in grades 3-8: the New York State English Language Arts assessment exams are April 14-16 and the New York State math assessment exams are April 22-24. Please do not schedule appointments or vacations during these important assessments. It is important that students are in school on these days. It is also important that they have proper rest the night before the exam. Breakfast will be provided to students each testing day. REMINDER

HOLLEY DIMENSION April 2015

Superintendent of Schools

Robert C. D'Angelo

Board of Education

Brenda Swanger, *President* Robin Silvis, *Vice President* Salvatore De Luca, Jr. John Heise

Mark Porter

John C. Welch, Jr.

Anne Winkley

Holley Dimension is produced with the assistance of the Communication and Technology Services (CaTS) Department at Monroe 2–Orleans BOCES.

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Layout & Design: Lisa Constantine



April **2015**

- 1-3 No School Spring Break
- 7 Biggest Winner Meeting, ES Fitness Center 6:30 p.m.
- 10-12 Spanish Trip to New York City
- 11 Jump Rope for Heart, Intermediate Gym 8:30-11 a.m.
- 13 Budget Workshop, HS Conference Room 6 p.m.
- 13-30 Parents As Reading Partners
- 14-16 Grades 3-8 ELA Exam
- 17 Third Marking Period Ends
- 18 ACT Exam
- 21 Board of Education, District Office 6 p.m.
- 22-24 Grades 3-8 Math Exam
- 24 Report Cards Sent Home
- 24 Grades 3-6 Dance, Elementary Café 6:30-8 p.m.
- 27 Early Dismissal for Staff Development Day
 - MS/HS 10:33 a.m.
 ES 11:30 a.m.
 - es 11:30 d.m.



The Elementary School's annual Memorial Day assembly will be Thursday, May 21 at 9:30 a.m. in the Intermediate Gym.

Each year, this popular event celebrates our fallen heroes with a musical salute that is open to the public.

PTSA Dance for Grades 3-6

PTSA is sponsoring a dance for grades 3-6 Friday, April 24

6:30-8 p.m.

Elementary Café.

Food will be available for sale. Parent volunteers are always welcome.

Calendar Change

The half day for staff development originally scheduled for May 19 has been changed to May 21. May 21 is now a half day of school for all students. May 19 is a full day of school.

On June 2, **only MS/HS students** taking a Regents Exam that day need to report to school. If a MS/HS student does not have an exam scheduled for that day, they do not have school. Elementary students must report to school on June 2 for a full day of school.

Invitation for Annual Senior Citizens Breakfast on May 7

Please join us for our 10th Annual Senior Citizen Appreciation Breakfast

Thursday, May 7 from 9 to 10:30 a.m. Holley Elementary Café

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Transportation is available!

R.S.V.P. by calling Connie Nenni at (585) 638-6316, ext. 2003 by Monday, April 27. You can also R.S.V.P. by completing the form below and mailing it to:

Holley District Office 3800 North Main Street Holley, NY 14470

Name(s): _____

Address:_____

Phone number: _____

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